

Exemption Category 1

Research, conducted in established or commonly accepted educational settings, that specifically involves normal educational practices that are not likely to adversely impact students' opportunity to learn required educational content or the assessment of educators who provide instruction. This includes most research on regular and special education instructional strategies, and research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

Educational Setting	Student/Educator Impact
<ul style="list-style-type: none"> ◆ Schools (K-12 & post secondary) ◆ After school programs, vocational schools, alternative educational programs, internships. ◆ Professional development or training centers. ◆ Education in applied settings. ◆ Distance and online educational programs. 	<ul style="list-style-type: none"> ◆ Normal instructional time should not be negatively impacted. ◆ The research cannot include an evaluation/assessment of the educators.

Normal Educational Practices

- ◆ Activities that typically occur in a classroom/educational setting and would occur regardless of the research.
- ◆ Using established teaching methods, curriculum content, and accepted classroom management techniques.
- ◆ Instruction is routinely used and/or considered proven educational best practice for the target population.

Studies <i>not</i> eligible for Exempt #1 include:	Additional Definitions/Notes:
<ul style="list-style-type: none"> ◆ Studies requiring significant amount of time for educators and students to implement and/or impact educator's ability to instruct/deliver normal content. ◆ Randomizing subjects to different conditions is not a normal educational practice. ◆ Including additional activities that are not normal education practices in the context of the setting and/or are not related to educational content. ◆ Interventions that are novel/unique/untested in the context of the setting and/or with the subject population. 	<ul style="list-style-type: none"> ◆ Studies involving children will be assessed to determine the vulnerability of the population and may not be eligible for Exemption. ◆ Studies requesting waiver of consent/parental consent may not be eligible for exemption given other state and federal laws (e.g., FERPA). ◆ Studies using audio or video recording wherein the recording is not routine/normal and/or consent will not be obtained and/or recordings will be used for other purposes (e.g., presentations, publications, training) may not be eligible for Exemption.

Examples: May be eligible for Exempt #1	Examples: May <i>not</i> be eligible for Exempt #1
<ul style="list-style-type: none"> ◆ A study comparing two curricula that are currently being used within the school district. ◆ Effectiveness of online training as a supplement to regular instructional approach. ◆ Assessment of student attitudes about learning in high school. ◆ A study about professional development workshops. 	<ul style="list-style-type: none"> ◆ A study comparing two curricula where one of curricula is currently being used by the school/district. The second curricula is not being used/approved by the school/district and/or is not commonly used with the study's target population (characteristics, age, etc.) ◆ Evaluation of a health education program that includes collection and analysis of heart rate and body measurements from students. ◆ Study of teachers and poor classroom management.